Strong leaders focused on equity and improved outcomes for all students

Leaders with vision, courage, and deep expertise are pivotal to the success of our nation’s K-12 schools. Graduates of Berkeley’s Principal Leadership Institute are consistently recognized for their achievements as school leaders and for making significant gains in narrowing the achievement gap. Preparing and sustaining equity-focused school leaders who work to improve outcomes for students in California’s public schools is our top priority.

Since 2000, the Principal Leadership Institute has successfully prepared 493 diverse and highly skilled school leaders:

- 98% of our graduates currently work in education
- 90% of whom work in California, and
- 88% of whom work in the greater Bay Area
Research confirms that the influence of the school principal on student achievement is second only to that of teachers. One principal’s actions have a powerful influence on an entire school, a whole community — and even shape the leaders of a new generation.

Here we illustrate the quantifiable power of these inspiring school leaders over one school year in California.

Note: The numbers represent PLI alumni data and California public and charter school enrollment for the 2013-2014 school year.
Shaping leaders of a new generation

Few reflect the transformative power of an individual more than the principals of our schools. From the teachers they inspire to the community initiatives they launch, the work they do every day matters to thousands. They are sharply focused on school performance, skilled at analyzing student data and savvy about budgets and grant writing. They are counselors and motivators, advocates for students and families, and facilitators of teacher’s work and professional development. Central to all of their multiple roles is the ability to lead a diverse group of teachers to meet the complex needs of all students.

Graduates of Berkeley’s Principal Leadership Institute know how to link the human and material resources necessary to drive achievement and influence the lives of many — students, parents, teachers, staff members, and families — to change lives, and build strong communities.